

3.14: Inquiry Activities

Moving On Up: Writing Higher-Level Questions

Directions: Complete the table below by writing Level 2 and 3 questions that correspond to each Level 1 question provided for the fairy tale “Cinderella.” The first set has been completed for you as an example.

Level 1	Level 2	Level 3
1. What are the names of the three stepsisters?	1. Compare and contrast Cinderella to one of her stepsisters.	1. Justify the reasons Cinderella’s stepsisters are so undesirable to the prince.
2. Who is the person that grants Cinderella her wish of attending the ball?		
3. What is Cinderella’s coach made out of?		
4. What happens at midnight?		
5. Who finds Cinderella’s glass slipper?		
6. After Cinderella and the prince married, how do they live?		
7. What is the slipper made of?		
8. What changes happen as a result of the fairy godmother’s magic?		
9. How does Cinderella get her name?		
10. Describe the ball at the palace.		

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More Higher-Level Questions

Level 1	Level 2	Level 3

Extension Activities

1. Students may answer these questions by having a text-based discussion, if you provide them with the fairy tale.
2. Have students repeat this activity with a different fairy tale, subject, novel or content area material.
3. Have students generate three Level 1 questions, three Level 2 questions and three Level 3 questions and fill in questions for the corresponding levels.
4. Use this activity to have students generate questions with content-level material to prepare for a test.
5. Refer to this activity when students bring lower-level questions during tutorials.